English

Identifying Cause - Effect Relationship 1
Dear Learner,

Hello! How are you today? Are you set for a new lesson? Today we shall learn about cause – effect relationship. It is a skill which is very useful to tell why certain events happened or will happen.

Let's Try This

Match column A with column B by connecting a line to show cause – effect relationship.

A
1. I passed the test.
2. Lito is happy.
3. Liza won the beauty contest.
4. Father is angry.
5. Mother bakes a cake.

B
a. She is beautiful and smart.
b. It is my birthday.
c. He won the game.
d. I studied hard.
e. I broke the vase.

Are your answers the same with this?

1. d  
2. c  
3. a  
4. e  
5. b

How many correct answers did you get? _______
Don’t worry. Today I will help you understand the concept.
Let’s Study This

Study the given situation.

Classes were dismissed because of the typhoon.

Why were classes dismissed?
Answer: because of the typhoon

“Because of the typhoon” is called the cause.
• Cause is also called reason.
• It answers the question WHY.

What were dismissed?
Answer: Classes

“Classes were dismissed” is an example of an event.
• It is called an effect.
• Effect is also called result.
• It answers the questions WHAT.

The example above shows a cause and effect relationship.

Every event that takes place has a result or an effect.
Every effect has always a cause.

Cause and effect are always related.
It is called cause – effect relationship.

The cause – effect relationship describes something that happens and why it happens.
A. Match the fishing line with the right fish to show cause–effect relationship.

A

1. Efren has toothache
   B
   a. She is honest

2. Father was angry
   b. He loses his book.

3. Lito cries
   c. Efren always eat candies.

4. I like Emma
   d. Efren came home late.

5. There is a flood.
   e. The trees are cut.

Now, check your answers against the “Check Yourself”. What’s your score?

Score:_________

If you got 4 or 5 correct answers, you answer “Test Yourself”. If you got 3 or below, you answer the activity below.
B. Read each pair of sentences carefully. Identify the cause and effect. Write C or E in the blanks.

1. ___ a. The people come down from the mountain.  
   ___ b. They buy foods.

2. ___ a. The boy runs.  
   ___ b. There is a snake.

3. ___ a. Roy holds his mother’s hand tightly.  
   ___ b. He is afraid of the dark.

4. ___ a. The children did not water the plants.  
   ___ b. The plants died.

5. ___ a. We can not play.  
   ___ b. It is raining so hard.

Check you work.  
What’s your score?  
Score: _____

Let’s Think It Over

What is cause?  
What is effect?  
What is cause – effect relationship?

Remember this:

*Cause* is the reason. It is the answer to the question *why*.  
*Effect* is the result. It answers the question *what*. It is the event.  
*Cause – effect relationship* describes something that happens or *why* it happens.
Read each pair of sentences. Write C for cause and E for effect.

1. ___ a. Edgar is the first honor in his class.  
   ___ b. Edgar is a very intelligent boy.

2. ___ a. I like to go to school.  
   ___ b. Our school is beautiful.

3. ___ a. June wins in the dance contest.  
   ___ b. June is a good dancer.

4. ___ a. Mother gives me a gift.  
   ___ b. I am so happy.

5. ___ a. It is our barangay fiesta.  
   ___ b. We have games to play.

Check your answers now.  
What’s your score?  
Score: _______

Congratulations!  
You deserve a ribbon for a job well done.
Let’s Do This

A. 1. c
   2. d
   3. b
   4. a
   5. c

Let’s Do This Again

B. 1. E
   C
   2. E
   C
   3. E
   C

Test Yourself

1. E
   C
2. E
   C
3. E
   C
4. C
   E
5. C
   E