ENGLISH

USING COMPLEX SENTENCES
Dear Learner,

Hello! How are you today?
Did you have fun doing the activities in the previous module?
That’s great!
Today, you will learn a new lesson in English grammar – it is using complex sentence.

Let’s Learn This

In this module, you will learn how to write and use complex sentences. A complex sentence is made up of one independent clause and one or more independent clauses.

Let’s Try This

The following are all complex sentences. Copy each sentence on your paper. Box the subordinate clause and underline the main clause. The first one is done for you.

Example:  
Monica likes the dress that Aurora is wearing.

1. When we were preparing for the party, we agreed to set a dress code.

2. Whatever is decided on, it was brought to the attention of the class.

3. Some officers were furious because they were not consulted.
4. The class treasurer brought up the matter so he was questioned.

5. Although he was there, he did not hear the announcement.

Done?

Are your answers like these?

1. **When we were preparing for the party, we agreed to set a dress code.**

2. **Whatever is decided on, it was brought to the attention of the class.**

3. **Some officers were furious because they were not consulted**

4. **The class treasurer brought up the matter so was questioned.**

5. **Although he was there, he did not hear the announcement.**

**Let’s Study This**

Read the following sentences.

1. **He had to leave the country because life was difficult.**

2. **They saw a place where the grasses were high and thick.**

3. **He ran steadily as though wolves were after him.**

What do you noticed?
Each of the sentences above contains one independent clause and one subordinate clause. The underlined part of each sentence is the main clause while the boxed part is the subordinate clause.

In the previous module, you have learned that an independent clause can stand by itself as a complete sentence. It conveys a complete thought.

On the other hand, a subordinate clause, although it has a subject and verb, cannot stand by itself as a complete sentence – it can only be part of a sentence.

The encircled word in each sentence is a subordinating conjunction that connects two complete ideas by making one of the ideas subordinate to or less important than the other.

Study these sentences.

a. He had to leave the country because life was difficult.

b. They saw a place where the grasses were high and thick.

c. He ran steadily as though wolves were after him.
Here the frequently used subordinating conjunctions.

<table>
<thead>
<tr>
<th>although</th>
<th>even if</th>
<th>when</th>
<th>unless</th>
</tr>
</thead>
<tbody>
<tr>
<td>as if</td>
<td>if</td>
<td>whenever</td>
<td>in order that</td>
</tr>
<tr>
<td>as though</td>
<td>since</td>
<td>wherever</td>
<td>as soon as</td>
</tr>
<tr>
<td>because</td>
<td>so that</td>
<td>while</td>
<td>so</td>
</tr>
</tbody>
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Here are more examples of complex sentences. Note the conjunctions used and their meanings, the position of the dependent clauses (subordinate clauses), and the use of comma in a complex sentence.

When you have a bad cold, you rest and sleep.

Since you have a bad cold, you rest and sleep.

Let’s Do This

Choose the most appropriate conjunction to connect the ideas in each sentence. Look at the example.

Example: Juan and I go hiking in the mountainsides (because, although) we love nature.
Answer: Juan and I go hiking in the mountainsides because we love nature.

1. Juan brings a waterjug (when, where) he goes hiking.
2. I like hiking, too, (since, although) it can be tiring.
3. (When, Before) I get very tired, I usually take a rest.
4. I have enjoyed hiking (since, if) I was seven.
5. You should not climb the mountain (so that, unless) someone is with you.

Done?
Check your answers against the answer key.

Let’s Do More

Combine the ideas in this paragraph. Use appropriate conjunctions to form complex sentences. Choose among because, when, so, although, unless, if, so that, before, after, where, since. Do this in your notebook.

Example:
I saved some of my earnings in the bank.
I can buy my favorite books.

Answer:
I saved some of my earnings in the bank so that I can buy my favorite books.

1. I like farming. It is very challenging.
2. I started gardening. I was nine.
3. I used pots made of small cans. I was quite young to work on a big garden pot.
4. I used animal manure as fertilizer. My plants grew healthy and robust.
5. Sometimes I take care of eggplants and tomatoes. My pechay plants are harvested.

Done?

Check your answers against the answer key.

Are your answers similar to the given answers?

If yes, keep up the good work!

Let’s Remember This

An independent clause is one that has a subject and a predicate and can stand alone as a sentence.

A dependent clause is one that has a subject and a predicate but cannot stand alone. It is introduced and connected to the main clause by an appropriate conjunction.

A complex sentence is made up of an independent clause and one or more dependent clauses.

Let’s Test Ourselves

Combine each pair of ideas to form complex sentences. Use appropriate conjunctions.

1. We went camping and hiking.
   We love the outdoors.

2. We went to a rainforest park one time.
   We rode on a big bus.
3. We made sure we were safe in the camp. We brought our tents and supplies.

4. We sang songs. We watched the fields we passed.

5. We didn’t get tired at all. We enjoyed the camping so much.

Finished?
Check your answers against the answer key.
If you got 4-5, you get a
If you got 3 and below, do “Let’s Enrich Ourselves”

Let’s Enrich Ourselves

Copy each sentence on your paper. Then, underline the independent clause and box the subordinate clause.

1. My friend whom you met yesterday just called.
2. I need time when I can study.
3. Whatever you decide, it is fine with me.
4. He drives as if he were in a race.
5. Before we bought our house, we rented an apartment.
Let's Do This

1. Juan brings a waterjug when he goes hiking.
2. I like hiking, too, although it can be tiring.
3. When I get very tired, I usually take a rest.
4. I have enjoyed hiking since I was seven.
5. You should not climb the mountain unless someone is with you.

Let's Do More

1. I like farming because it is very challenging.
2. I started gardening since I was nine.
3. I used pots made of small cans because I was quite young to work on a big garden pot.
4. I used animal manure as fertilizer that's why my plants grew healthy and robust.
5. Sometimes I take care of eggplants and tomatoes when my pechay plants are harvested.

Let's Test Ourselves

1. We went camping and hiking because we love the outdoors.
2. When we went to a rainforest park one time, we rode on a big bus.
3. We made sure we were safe in the camp so we brought our tents and supplies.
4. We sang songs while we watched the fields we passed.
5. We didn’t get tired at all because we enjoyed the camping so much.

Let's Enrich Ourselves

1. My friend whom you met yesterday just called.
2. I need time when I can study.
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